



## MAULDIN MIDDLE

1190 Holland Road  
Simpsonville, SC 29681

|                       |                        |              |
|-----------------------|------------------------|--------------|
| <b>Grades</b>         | 6-8 Middle School      |              |
| <b>Enrollment</b>     | 1,155 Students         |              |
| <b>Principal</b>      | Rosia D. Gardner       | 864-355-6770 |
| <b>Superintendent</b> | Dr. Phinnize J. Fisher | 864-355-8860 |
| <b>Board Chair</b>    | Megan Hickerson        | 864-288-8363 |

# THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

| YEAR        | ABSOLUTE RATING | GROWTH RATING |
|-------------|-----------------|---------------|
| <b>2010</b> | <b>Good</b>     | <b>Good</b>   |
| 2009        | Average         | Average       |
| 2008        | Average         | Below Average |
| 2007        | Average         | At-Risk       |
| 2006        | Good            | At-Risk       |

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2009-10 whose 2008-09 test scores were located

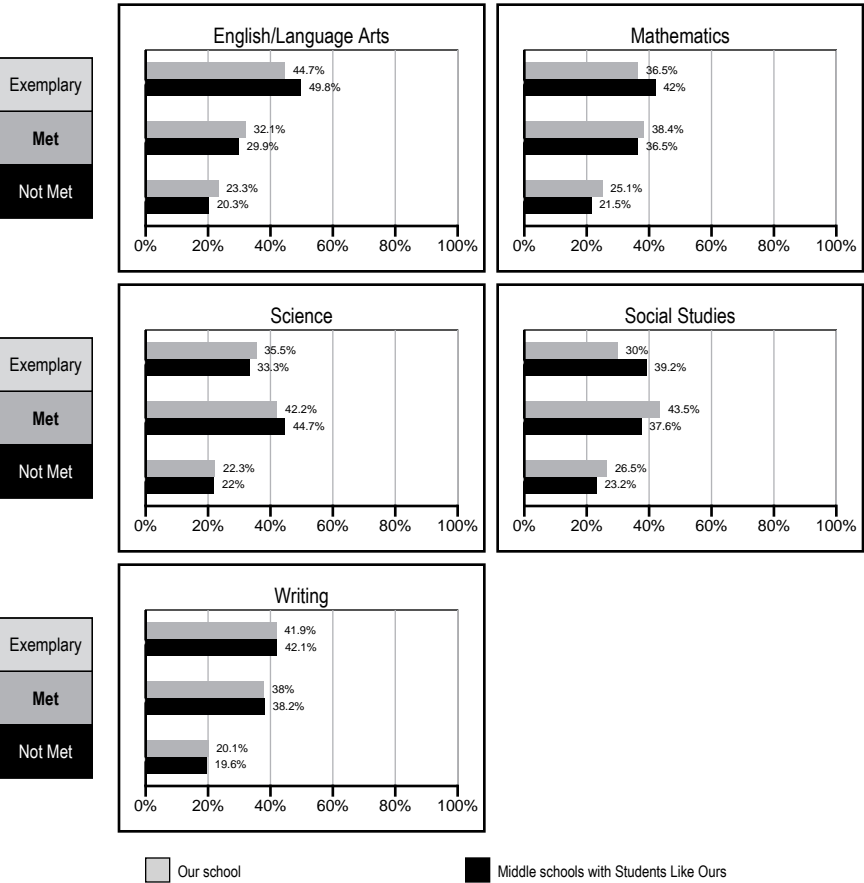
95.6%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

|           |      |         |               |         |
|-----------|------|---------|---------------|---------|
| Excellent | Good | Average | Below Average | At-Risk |
| 8         | 7    | 1       | 1             | 0       |

\* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

|           |   |
|-----------|---|
| Exemplary | "Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard. |
| Met       | "Met" means the student met the grade level standard.   |
| Not Met   | "Not Met" means that the student did not meet the grade level standard.                               |

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

End of Course Tests

| Percent of tests with scores of 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|---|-------------------|--|
| Algebra 1/Math for the Technologies 2           | 100.0%            | 98.2%                                  |
| English 1                                       | 98.9%             | 91.2%                                  |
| Physical Science                                | N/A               | N/A                                    |
| US History and the Constitution                 | N/A               | N/A                                    |
| All Subjects                                    | 99.6%             | 98.1%                                  |

School Profile

|  | Our School | Change from Last Year | Middle Schools with Students Like Ours | Median Middle School |
|--|------------|-----------------------|--|----------------------|
| Students (n=1,155)   |            |                       |  |                      |
| Students enrolled in high school credit courses (grades 7 & 8)               | 44.8%      | Up from 32.9%         | 35.3%                                  | 24.2%                |
| Retention rate   | 1.2%       | Up from 1.0%          | 0.6%                                   | 0.7%                 |
| Attendance rate  | 96.9%      | Down from 97.0%       | 96.4%                                  | 95.9%                |
| Eligible for gifted and talented   | 24.5%      | Down from 25.0%       | 24.9%                                  | 16.4%                |
| With disabilities other than speech  | 9.1%       | Up from 8.6%          | 9.1%                                   | 12.0%                |
| Older than usual for grade   | 0.8%       | No Change             | 1.1%                                   | 2.2%                 |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.8%       | Down from 1.0%        | 0.7%                                   | 0.5%                 |
| Annual dropout rate  | 0.0%       | No Change             | 0.0%                                   | 0.0%                 |
| Teachers (n=66)  |            |                       |  |                      |
| Teachers with advanced degrees   | 68.2%      | Up from 62.5%         | 58.5%                                  | 58.5%                |
| Continuing contract teachers   | 89.4%      | Up from 86.1%         | 85.2%                                  | 80.0%                |
| Teachers with emergency or provisional certificates                          | 3.3%       | Down from 4.5%        | 1.8%                                   | 4.0%                 |
| Teachers returning from previous year  | 91.9%      | Up from 89.0%         | 86.5%                                  | 84.6%                |
| Teacher attendance rate  | 97.8%      | Up from 96.4%         | 95.6%                                  | 95.4%                |
| Average teacher salary*  | \$48,626   | Up 0.5%               | \$48,356                               | \$46,561             |
| Professional development days/teacher  | 5.5 days   | Down from 5.8 days    | 8.6 days                               | 10.2 days            |
| School   |            |                       |  |                      |
| Principal's years at school  | 11.0       | Up from 10.0          | 3.0                                    | 4.0                  |
| Student-teacher ratio in core subjects                                       | 24.1 to 1  | Up from 22.8 to 1     | 24.1 to 1                              | 21.1 to 1            |
| Prime instructional time   | 95.1%      | Up from 93.2%         | 91.0%                                  | 90.4%                |
| Opportunities in the arts  | Excellent  | No Change             | Good                                   | Good                 |
| SACS accreditation   | Yes        | No Change             | Yes                                    | Yes                  |
| Parents attending conferences  | 98.4%      | Down from 98.6%       | 99.8%                                  | 98.1%                |
| Character development program  | Good       | No Change             | Good                                   | Good                 |
| Dollars spent per pupil**  | \$6,062    | Up 4.4%               | \$6,953                                | \$7,802              |
| Percent of expenditures for instruction**                                    | 67.6%      | Up from 66.3%         | 64.8%                                  | 63.8%                |
| Percent of expenditures for teacher salaries**                               | 64.4%      | Up from 61.7%         | 62.5%                                  | 60.0%                |

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Report of Principal and School Improvement Council

Mauldin Middle School has been in existence for eleven years. Our numerous accomplishments have been made through the conscious efforts of our teachers, students, parents, administrators and community members.

We continue to closely analyze our test scores in order to maximize our staff development strategies and increase the number of students meeting or exceeding the state standard on the Palmetto Assessment of State Standards (PASS). Our teachers are Highly Qualified as defined by the No Child Left Behind Act, and twenty of our teachers are National Board Certified Teachers. The school motto of "Expect the Best" encourages all of our students to strive for their best grades, excellent behavior and impressive attendance. Mauldin Middle School has been named a Red Carpet School twice due to our family friendly environment and outstanding customer service. We were named the South Carolina Recycling School of the Year by DHEC for our school and community based recycling efforts.

The Mauldin Mustangs, our collective athletic, academic and performing groups, continue to distinguish themselves in district, state and national competitions. In conjunction with our school PTA, each student is given multiple opportunities to enhance his or her self awareness through Beta Club, Sandlapper Club, Science Club, Student Council, Service Learning Corps, Step Team, Band, Strings, Chorus, as well as our athletic and academic teams. Our drama students capped off the academic year with an extraordinary performance of "Guys and Dolls" in April.

Our PTA, School Improvement Council, Band and Athletic Booster Clubs have joined our business partners, including Publix, Arby's, Chic-Fil-A, Panera Bread and Sam's Wholesale Club, to provide both teachers and students with additional resources and assistance in the successes we have enjoyed this year.

Our school staff worked diligently as our school and district achieved international recognition as a high quality school system when awarded National Accreditation from AdvancED Worldwide, a distinguished mark of quality for the school system, its schools, students, teachers, and community. Each staff member contributed suggestions and strategies to develop our Strategic Plan as we addressed each goal of the Greenville County Schools' Education Plan.

We are proud of what we have accomplished in each of our eleven years and we look forward to being a leader in middle school education for many years to come.

Rosia Gardner, Principal  
Kelly Yanity, School Improvement Council Chair

Evaluations by Teachers, Students and Parents

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 50       | 286       | 70       |
| Percent satisfied with learning environment            | 98.0%    | 78.4%     | 87.1%    |
| Percent satisfied with social and physical environment | 96.0%    | 84.3%     | 85.7%    |
| Percent satisfied with school-home relations           | 100.0%   | 87.9%     | 79.7%    |

\* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

School Adequate Yearly Progress

NO

This school met 29 out of 31 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

| School Improvement Key |   |
|------------------------|---|
| NI                     | Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.   |
| CSI                    | Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.   |
| CA                     | Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.                                    |
| RP                     | Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan. |
| R                      | Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.                                |
| DELAY                  | The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."            |
| HOLD                   | The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."      |

Teacher Quality and Student Attendance

|   | Our District | State |
|---|--------------|-------|
| Classes in low poverty schools not taught by highly qualified teachers  | 1.7%         | 1.9%  |
| Classes in high poverty schools not taught by highly qualified teachers | 1.2%         | 5.6%  |

|   | Our School | State Objective | Met State Objective |
|---|------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | 1.4%       | 0.0%            | No                  |
| Student attendance rate                         | 96.9%      | 94.0%*          | Yes                 |

\* Or greater than last year

**PASS Performance By Group**

|  | Enrollment 1st<br>Day of Testing | % Tested | % Not Met | % Met | % Exemplary | School % Met or<br>Exemplary* | District % Met or<br>Exemplary* | State % Met or<br>Exemplary* | Performance<br>Objective Met | Participation<br>Objective Met |
|--|----------------------------------|----------|-----------|-------|-------------|-------------------------------|---------------------------------|------------------------------|------------------------------|--------------------------------|
|--|----------------------------------|----------|-----------|-------|-------------|-------------------------------|---------------------------------|------------------------------|------------------------------|--------------------------------|

**English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)**

|              |      |     |      |      |      |      |      |      |     |     |
|--------------|------|-----|------|------|------|------|------|------|-----|-----|
| All Students | 1152 | 100 | 24.9 | 32.5 | 42.7 | 83.8 | 84.7 | 83.5 | Yes | Yes |
|--------------|------|-----|------|------|------|------|------|------|-----|-----|

**Gender**

|      |     |     |      |      |      |      |      |      |     |     |
|------|-----|-----|------|------|------|------|------|------|-----|-----|
| Male | 561 | 100 | 30.1 | 30.5 | 39.4 | 78.9 | 81.3 | 80.1 | N/A | N/A |
|------|-----|-----|------|------|------|------|------|------|-----|-----|

|        |     |     |    |      |      |      |      |    |     |     |
|--------|-----|-----|----|------|------|------|------|----|-----|-----|
| Female | 591 | 100 | 20 | 34.3 | 45.7 | 88.4 | 88.3 | 87 | N/A | N/A |
|--------|-----|-----|----|------|------|------|------|----|-----|-----|

**Racial/Ethnic Group**

|       |     |     |      |      |      |      |    |      |     |     |
|-------|-----|-----|------|------|------|------|----|------|-----|-----|
| White | 735 | 100 | 17.4 | 31.4 | 51.2 | 88.9 | 90 | 89.6 | Yes | Yes |
|-------|-----|-----|------|------|------|------|----|------|-----|-----|

|                  |     |     |      |      |      |      |      |      |     |     |
|------------------|-----|-----|------|------|------|------|------|------|-----|-----|
| African American | 284 | 100 | 42.9 | 35.5 | 21.6 | 70.3 | 73.4 | 74.6 | Yes | Yes |
|------------------|-----|-----|------|------|------|------|------|------|-----|-----|

|                        |    |     |      |      |      |      |      |      |     |     |
|------------------------|----|-----|------|------|------|------|------|------|-----|-----|
| Asian/Pacific Islander | 44 | 100 | 10.5 | 36.8 | 52.6 | 94.7 | 94.3 | 92.7 | I/S | Yes |
|------------------------|----|-----|------|------|------|------|------|------|-----|-----|

|          |    |     |      |      |      |      |      |      |     |     |
|----------|----|-----|------|------|------|------|------|------|-----|-----|
| Hispanic | 74 | 100 | 34.8 | 31.9 | 33.3 | 78.3 | 78.4 | 79.6 | Yes | Yes |
|----------|----|-----|------|------|------|------|------|------|-----|-----|

|                         |   |     |     |     |     |     |      |      |     |     |
|-------------------------|---|-----|-----|-----|-----|-----|------|------|-----|-----|
| American Indian/Alaskan | 4 | I/S | I/S | I/S | I/S | I/S | 89.7 | 85.1 | I/S | I/S |
|-------------------------|---|-----|-----|-----|-----|-----|------|------|-----|-----|

**Disability Status**

|          |     |     |      |      |     |      |      |      |    |     |
|----------|-----|-----|------|------|-----|------|------|------|----|-----|
| Disabled | 103 | 100 | 77.2 | 16.8 | 5.9 | 36.6 | 53.3 | 51.7 | No | Yes |
|----------|-----|-----|------|------|-----|------|------|------|----|-----|

**Migrant Status**

|         |   |     |     |     |     |     |     |      |     |     |
|---------|---|-----|-----|-----|-----|-----|-----|------|-----|-----|
| Migrant | 0 | N/A | N/A | N/A | N/A | N/A | I/S | 69.5 | N/A | N/A |
|---------|---|-----|-----|-----|-----|-----|-----|------|-----|-----|

**English Proficiency**

|                            |    |     |      |      |      |      |      |    |     |     |
|----------------------------|----|-----|------|------|------|------|------|----|-----|-----|
| Limited English Proficient | 49 | 100 | 44.7 | 31.9 | 23.4 | 72.3 | 78.7 | 79 | Yes | Yes |
|----------------------------|----|-----|------|------|------|------|------|----|-----|-----|

**Socio-Economic Status**

|                  |     |     |      |      |      |      |      |      |     |     |
|------------------|-----|-----|------|------|------|------|------|------|-----|-----|
| Subsidized meals | 360 | 100 | 39.6 | 36.7 | 23.7 | 74.9 | 76.1 | 76.9 | Yes | Yes |
|------------------|-----|-----|------|------|------|------|------|------|-----|-----|

**Mathematics - State Performance Objective = 57.8% (Met or Exemplary)**

|              |      |     |      |      |      |    |    |      |     |     |
|--------------|------|-----|------|------|------|----|----|------|-----|-----|
| All Students | 1152 | 100 | 27.6 | 40.3 | 32.1 | 82 | 82 | 80.4 | Yes | Yes |
|--------------|------|-----|------|------|------|----|----|------|-----|-----|

**Gender**

|      |     |     |      |      |      |      |      |      |     |     |
|------|-----|-----|------|------|------|------|------|------|-----|-----|
| Male | 561 | 100 | 29.7 | 36.6 | 33.6 | 79.1 | 80.5 | 78.4 | N/A | N/A |
|------|-----|-----|------|------|------|------|------|------|-----|-----|

|        |     |     |      |      |      |      |      |      |     |     |
|--------|-----|-----|------|------|------|------|------|------|-----|-----|
| Female | 591 | 100 | 25.6 | 43.8 | 30.6 | 84.8 | 83.5 | 82.5 | N/A | N/A |
|--------|-----|-----|------|------|------|------|------|------|-----|-----|

**Racial/Ethnic Group**

|       |     |     |    |      |    |      |      |      |     |     |
|-------|-----|-----|----|------|----|------|------|------|-----|-----|
| White | 735 | 100 | 19 | 42.1 | 39 | 87.5 | 87.7 | 87.8 | Yes | Yes |
|-------|-----|-----|----|------|----|------|------|------|-----|-----|

|                  |     |     |      |    |      |    |      |      |     |     |
|------------------|-----|-----|------|----|------|----|------|------|-----|-----|
| African American | 284 | 100 | 50.5 | 37 | 12.5 | 67 | 68.4 | 69.3 | Yes | Yes |
|------------------|-----|-----|------|----|------|----|------|------|-----|-----|

|                        |    |     |     |      |      |     |      |      |     |     |
|------------------------|----|-----|-----|------|------|-----|------|------|-----|-----|
| Asian/Pacific Islander | 44 | 100 | 2.6 | 39.5 | 57.9 | 100 | 94.9 | 93.5 | I/S | Yes |
|------------------------|----|-----|-----|------|------|-----|------|------|-----|-----|

|          |    |     |      |      |      |      |      |      |     |     |
|----------|----|-----|------|------|------|------|------|------|-----|-----|
| Hispanic | 74 | 100 | 34.8 | 40.6 | 24.6 | 76.8 | 78.3 | 78.3 | Yes | Yes |
|----------|----|-----|------|------|------|------|------|------|-----|-----|

|                         |   |     |     |     |     |     |      |      |     |     |
|-------------------------|---|-----|-----|-----|-----|-----|------|------|-----|-----|
| American Indian/Alaskan | 4 | I/S | I/S | I/S | I/S | I/S | 79.5 | 83.2 | I/S | I/S |
|-------------------------|---|-----|-----|-----|-----|-----|------|------|-----|-----|

**Disability Status**

|          |     |     |      |      |   |      |      |      |    |     |
|----------|-----|-----|------|------|---|------|------|------|----|-----|
| Disabled | 103 | 100 | 79.2 | 19.8 | 1 | 25.7 | 46.1 | 46.1 | No | Yes |
|----------|-----|-----|------|------|---|------|------|------|----|-----|

**Migrant Status**

|         |   |     |     |     |     |     |     |      |     |     |
|---------|---|-----|-----|-----|-----|-----|-----|------|-----|-----|
| Migrant | 0 | N/A | N/A | N/A | N/A | N/A | I/S | 71.4 | N/A | N/A |
|---------|---|-----|-----|-----|-----|-----|-----|------|-----|-----|

**English Proficiency**

|                            |    |     |      |      |      |      |      |      |     |     |
|----------------------------|----|-----|------|------|------|------|------|------|-----|-----|
| Limited English Proficient | 49 | 100 | 40.4 | 40.4 | 19.1 | 70.2 | 79.2 | 78.9 | Yes | Yes |
|----------------------------|----|-----|------|------|------|------|------|------|-----|-----|

**Socio-Economic Status**

|                  |     |     |      |      |      |      |      |      |     |     |
|------------------|-----|-----|------|------|------|------|------|------|-----|-----|
| Subsidized meals | 360 | 100 | 42.3 | 41.4 | 16.3 | 70.7 | 72.9 | 72.8 | Yes | Yes |
|------------------|-----|-----|------|------|------|------|------|------|-----|-----|

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A—Not Applicable    N/AV—Not Available    N/C—Not Collected    N/R—Not Reported    I/S—Insufficient Sample

PASS Performance By Group

|                            | Enrolment 1st<br>Day of Testing | % Tested | % Not Met | % Met | % Exemplary | School % Met or<br>Exemplary | District % Met or<br>Exemplary | State % Met or<br>Exemplary |
|----------------------------|---------------------------------|----------|-----------|-------|-------------|------------------------------|--------------------------------|-----------------------------|
| Science                    |                                 |          |           |       |             |                              |                                |                             |
| All Students               | 762                             | 97.6     | 20.6      | 43.2  | 36.2        | 79.4                         | 70.6                           | 67.3                        |
| Gender                     |                                 |          |           |       |             |                              |                                |                             |
| Male                       | 376                             | 97.6     | 20.9      | 42.6  | 36.6        | 79.1                         | 70.1                           | 66.9                        |
| Female                     | 386                             | 97.7     | 20.4      | 43.8  | 35.8        | 79.6                         | 71.1                           | 67.7                        |
| Racial/Ethnic Group        |                                 |          |           |       |             |                              |                                |                             |
| White                      | 485                             | 97.3     | 14.7      | 40.9  | 44.4        | 85.3                         | 80.2                           | 79.6                        |
| African American           | 197                             | 97.5     | 37.2      | 49.2  | 13.7        | 62.8                         | 50.4                           | 49.7                        |
| Asian/Pacific Islander     | 27                              | 100      | 8.7       | 30.4  | 60.9        | 91.3                         | 86.4                           | 84.4                        |
| Hispanic                   | 46                              | 100      | 20.9      | 46.5  | 32.6        | 79.1                         | 60.1                           | 59.4                        |
| American Indian/Alaskan    | 2                               | I/S      | I/S       | I/S   | I/S         | I/S                          | 76.3                           | 69.5                        |
| Disability Status          |                                 |          |           |       |             |                              |                                |                             |
| Disabled                   | 66                              | 98.5     | 68.3      | 30.2  | 1.6         | 31.7                         | 33.9                           | 33.8                        |
| Migrant Status             |                                 |          |           |       |             |                              |                                |                             |
| Migrant                    | 0                               | N/A      | N/A       | N/A   | N/A         | N/A                          | I/S                            | 36.5                        |
| English Proficiency        |                                 |          |           |       |             |                              |                                |                             |
| Limited English Proficient | 26                              | 96.2     | 22.2      | 51.9  | 25.9        | 77.8                         | 60.6                           | 58.6                        |
| Socio-Economic Status      |                                 |          |           |       |             |                              |                                |                             |
| Subsidized meals           | 236                             | 98.7     | 30.6      | 49.3  | 20.1        | 69.4                         | 57.1                           | 55.4                        |

Social Studies

|                            |     |      |      |      |      |      |      |      |
|----------------------------|-----|------|------|------|------|------|------|------|
| All Students               | 764 | 97.5 | 24.6 | 44.6 | 30.9 | 75.4 | 73.2 | 70.9 |
| Gender                     |     |      |      |      |      |      |      |      |
| Male                       | 369 | 96.8 | 24.3 | 42.1 | 33.6 | 75.7 | 72.8 | 70.1 |
| Female                     | 395 | 98.2 | 24.9 | 46.8 | 28.3 | 75.1 | 73.7 | 71.7 |
| Racial/Ethnic Group        |     |      |      |      |      |      |      |      |
| White                      | 489 | 98.2 | 19.4 | 43.3 | 37.3 | 80.6 | 79.8 | 79.2 |
| African American           | 185 | 97.3 | 38.4 | 46.5 | 15.1 | 61.6 | 57.9 | 58.4 |
| Asian/Pacific Islander     | 31  | 93.6 | 14.8 | 37   | 48.1 | 85.2 | 86.9 | 86.8 |
| Hispanic                   | 49  | 98   | 26.7 | 53.3 | 20   | 73.3 | 67.8 | 68   |
| American Indian/Alaskan    | 3   | I/S  | I/S  | I/S  | I/S  | I/S  | 69.8 | 71.2 |
| Disability Status          |     |      |      |      |      |      |      |      |
| Disabled                   | 62  | 96.8 | 70.7 | 25.9 | 3.4  | 29.3 | 40   | 39.3 |
| Migrant Status             |     |      |      |      |      |      |      |      |
| Migrant                    | 0   | N/A  | N/A  | N/A  | N/A  | N/A  | I/S  | 55   |
| English Proficiency        |     |      |      |      |      |      |      |      |
| Limited English Proficient | 39  | 97.4 | 23.5 | 67.6 | 8.8  | 76.5 | 69   | 68   |
| Socio-Economic Status      |     |      |      |      |      |      |      |      |
| Subsidized meals           | 240 | 96.3 | 36.3 | 46.5 | 17.2 | 63.7 | 61.6 | 60.8 |

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

PASS Performance By Group

|                            | Enrollment 1st<br>Day of Testing | % Tested | % Not Met | % Met | % Exemplary | School % Met or<br>Exemplary | District % Met or<br>Exemplary | State % Met or<br>Exemplary | School<br>Attendance Rate | District<br>Attendance Rate |
|----------------------------|----------------------------------|----------|-----------|-------|-------------|------------------------------|--------------------------------|-----------------------------|---------------------------|-----------------------------|
| Writing                    |                                  |          |           |       |             |                              |                                |                             |                           |                             |
| All Students               | 1160                             | 99.4     | 19.8      | 38.2  | 42          | 80.2                         | 74                             | 72.1                        | 96.9                      | 96.2                        |
| Gender                     |                                  |          |           |       |             |                              |                                |                             |                           |                             |
| Male                       | 566                              | 99.1     | 27.6      | 38    | 34.5        | 72.4                         | 67.2                           | 65.2                        | 96.7                      | 96.2                        |
| Female                     | 594                              | 99.7     | 12.6      | 38.4  | 49          | 87.4                         | 81.1                           | 79.2                        | 97                        | 96.3                        |
| Racial/Ethnic Group        |                                  |          |           |       |             |                              |                                |                             |                           |                             |
| White                      | 735                              | 99.2     | 13.8      | 35.4  | 50.8        | 86.2                         | 81.6                           | 80.8                        | 96.9                      | 96.1                        |
| African American           | 291                              | 99.7     | 33.2      | 44.4  | 22.4        | 66.8                         | 58.6                           | 59.7                        | 96.5                      | 96.2                        |
| Asian/Pacific Islander     | 45                               | 100      | 5.1       | 43.6  | 51.3        | 94.9                         | 88.8                           | 87                          | 98.5                      | 97.5                        |
| Hispanic                   | 74                               | 100      | 33.3      | 43.5  | 23.2        | 66.7                         | 63.1                           | 64.6                        | 96.5                      | 96.6                        |
| American Indian/Alaskan    | 4                                | I/S      | I/S       | I/S   | I/S         | I/S                          | 74.7                           | 73.4                        | 95.2                      | 94.8                        |
| Disability Status          |                                  |          |           |       |             |                              |                                |                             |                           |                             |
| Disabled                   | 104                              | 96.2     | N/AV      | N/AV  | N/AV        | 17.2                         | 29.5                           | 27.7                        | 96.4                      | 95.2                        |
| Migrant Status             |                                  |          |           |       |             |                              |                                |                             |                           |                             |
| Migrant                    | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                          | I/S                            | 63.5                        | N/A                       | 97.6                        |
| English Proficiency        |                                  |          |           |       |             |                              |                                |                             |                           |                             |
| Limited English Proficient | 50                               | 100      | 35.4      | 47.9  | 16.7        | 64.6                         | 62.9                           | 63.7                        | 97.1                      | 97                          |
| Socio-Economic Status      |                                  |          |           |       |             |                              |                                |                             |                           |                             |
| Subsidized meals           | 365                              | 98.9     | 33.2      | 42.6  | 24.1        | 66.8                         | 61.1                           | 61.9                        | 95.9                      | 95.6                        |

Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample



PASS Performance By Grade Level

|  | Grade | Enrollment 1st<br>Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or<br>Exemplary |
|--|-------|----------------------------------|----------|-----------|-------|-------------|-----------------------|
|--|-------|----------------------------------|----------|-----------|-------|-------------|-----------------------|

English/Language Arts

| 2009 | 3 | N/A | N/AV | N/A  | N/A  | N/A  | N/A  |
|------|---|-----|------|------|------|------|------|
|      | 4 | N/A | N/AV | N/A  | N/A  | N/A  | N/A  |
|      | 5 | N/A | N/AV | N/A  | N/A  | N/A  | N/A  |
|      | 6 | 360 | 100  | 22.9 | 40.9 | 36.2 | 77.1 |
|      | 7 | 392 | 100  | 23   | 40.6 | 36.4 | 77   |
|      | 8 | 404 | 100  | 19.3 | 44.2 | 36.5 | 80.7 |
| 2010 | 3 | 0   | N/A  | N/A  | N/A  | N/A  | N/A  |
|      | 4 | 0   | N/A  | N/A  | N/A  | N/A  | N/A  |
|      | 5 | 0   | N/A  | N/A  | N/A  | N/A  | N/A  |
|      | 6 | 386 | 100  | 23.1 | 33.1 | 43.8 | 76.9 |
|      | 7 | 374 | 100  | 21.8 | 32.5 | 45.7 | 78.2 |
|      | 8 | 392 | 100  | 29.4 | 31.8 | 38.7 | 70.6 |

Mathematics

| 2009 | 3 | N/A | N/AV | N/A  | N/A  | N/A  | N/A  |
|------|---|-----|------|------|------|------|------|
|      | 4 | N/A | N/AV | N/A  | N/A  | N/A  | N/A  |
|      | 5 | N/A | N/AV | N/A  | N/A  | N/A  | N/A  |
|      | 6 | 360 | 100  | 36.8 | 40   | 23.2 | 63.2 |
|      | 7 | 392 | 100  | 22.5 | 47.3 | 30.2 | 77.5 |
|      | 8 | 404 | 100  | 27.5 | 48.1 | 24.3 | 72.5 |
| 2010 | 3 | 0   | N/A  | N/A  | N/A  | N/A  | N/A  |
|      | 4 | 0   | N/A  | N/A  | N/A  | N/A  | N/A  |
|      | 5 | 0   | N/A  | N/A  | N/A  | N/A  | N/A  |
|      | 6 | 386 | 100  | 22.3 | 37.4 | 40.3 | 77.7 |
|      | 7 | 374 | 100  | 28.9 | 41.2 | 30   | 71.1 |
|      | 8 | 392 | 100  | 31.6 | 42.4 | 26   | 68.4 |

Science

| 2009 | 3 | N/A | N/AV | N/A  | N/A  | N/A  | N/A  |
|------|---|-----|------|------|------|------|------|
|      | 4 | N/A | N/AV | N/A  | N/A  | N/A  | N/A  |
|      | 5 | N/A | N/AV | N/A  | N/A  | N/A  | N/A  |
|      | 6 | 182 | 100  | 30.6 | 53.2 | 16.2 | 69.4 |
|      | 7 | 392 | 100  | 16.5 | 48.9 | 34.6 | 83.5 |
|      | 8 | 199 | 99   | 25   | 43.5 | 31.5 | 75   |
| 2010 | 3 | 0   | N/A  | N/A  | N/A  | N/A  | N/A  |
|      | 4 | 0   | N/A  | N/A  | N/A  | N/A  | N/A  |
|      | 5 | 0   | N/A  | N/A  | N/A  | N/A  | N/A  |
|      | 6 | 191 | 90.6 | 33.1 | 47.9 | 18.9 | 66.9 |
|      | 7 | 374 | 100  | 15.7 | 43.7 | 40.6 | 84.3 |
|      | 8 | 197 | 100  | 18.7 | 38   | 43.3 | 81.3 |

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PASS Performance By Grade Level

|                | Grade | Enrollment 1st<br>Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or<br>Exemplary |
|----------------|-------|----------------------------------|----------|-----------|-------|-------------|-----------------------|
| Social Studies |       |                                  |          |           |       |             |                       |
| 2009           | 3     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 4     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 5     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 6     | 179                              | 100      | 20.7      | 64.5  | 14.8        | 79.3                  |
|                | 7     | 392                              | 100      | 30.3      | 39.6  | 30.1        | 69.7                  |
|                | 8     | 205                              | 99       | 14.9      | 50    | 35.1        | 85.1                  |
| 2010           | 3     | 0                                | N/A      | N/A       | N/A   | N/A         | N/A                   |
|                | 4     | 0                                | N/A      | N/A       | N/A   | N/A         | N/A                   |
|                | 5     | 0                                | N/A      | N/A       | N/A   | N/A         | N/A                   |
|                | 6     | 195                              | 90.8     | 20.6      | 59.4  | 20          | 79.4                  |
|                | 7     | 374                              | 100      | 29.1      | 40.3  | 30.5        | 70.9                  |
|                | 8     | 195                              | 99.5     | 19.6      | 39.2  | 41.3        | 80.4                  |
| Writing        |       |                                  |          |           |       |             |                       |
| 2009           | 3     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 4     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 5     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 6     | 359                              | 99.2     | 23.3      | 42.8  | 33.9        | 76.7                  |
|                | 7     | 391                              | 99.7     | 20        | 36.8  | 43.2        | 80                    |
|                | 8     | 405                              | 99.8     | 17.7      | 44.2  | 38.1        | 82.3                  |
| 2010           | 3     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 4     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 5     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 6     | 391                              | 98.7     | 22.8      | 35.7  | 41.6        | 77.2                  |
|                | 7     | 375                              | 99.7     | 19.2      | 39.6  | 41.2        | 80.8                  |
|                | 8     | 394                              | 99.8     | 17.5      | 39.4  | 43.1        | 82.5                  |

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